



Understanding Autism Spectrum Disorder Including Asperger Syndrome and High Functioning Autism

January 24, 2013 • 8:30 a.m. - 3:30 p.m.

Description:

This foundation workshop thoroughly explores the features and characteristics that comprise autism spectrum disorders (ASD) including Asperger syndrome and high functioning autism. Numerous examples of "behaviors" in relation to the features and characteristics of ASD will be given. This foundation workshop is a priority for professionals and family members to develop an understanding of ASD from which to develop appropriate programming and intervention strategies.

Teacher Standards: WTS2, WTS3 and State Performance Plan Indicator: IND5

Workshop Objectives:

- Develop an understanding of the unique features and characteristics associated with autism spectrum including Asperger syndrome and high functioning autism.
- Learn the DPI educational eligibility criteria for identifying a child with an autism spectrum disorder as well as the DSM IV eligibility criteria.
- Explore the unique learning/thinking/processing differences associated with autism spectrum disorders including Asperger syndrome and high functioning autism.
- Review sensory, communication and social differences in relation to appropriate accommodations/modifications to increase the child's understanding and functional/meaningful independence.
- Increase awareness of the educational implications for students on the spectrum including curriculum, environmental modifications, homework and behavioral issues.

Who should attend?

Education and community professionals, parents and family members who support children with autism spectrum disorder. Special rates available for parents/family members. Contact Paula Starr for details.

For additional information contact: Paula Starr, CESA 6
pstarr@cesa6.org/920-236-0567

Graduate Credit: 1 graduate credit available through UW Oshkosh for an additional fee of \$200.00. For each credit participant must attend **two** of the autism related courses and complete the assigned coursework.

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Registration Details

- **Date:** January 24, 2013
- **Registration Fee:**
 - ✓ \$175.00 per participant
 - ✓ Fee includes materials, continental breakfast and lunch
- **Time:** 8:30 a.m. - 3:30 p.m.
- **Onsite check-in:** 8 a.m.
- **Presented by:** Susan Stokes
- **Location:**

CESA 6 Conference Center
Solutions Center
2300 State Road 44
Oshkosh, WI 54904
- **Online registration:**

http://cesa6.org/prof_dev/



Understanding Autism Spectrum Disorder Including Asperger Syndrome and High Functioning Autism January 24, 2013

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

To Register: http://cesa6.org/prof_dev/ or send completed form to:
Paula Starr, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

- Please check one:
- Check is enclosed, made payable to CESA 6
 - Bill my School District, PO # _____
 - Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
 - Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____